

**Number of educators indirectly reached by NSF INCLUDES Alliances**

Educator Type	2019-20 SY		2020-21 SY	
	Number	Percent	Number	Percent
<b>All educators</b>	<b>0</b>	<b>0.0%</b>	<b>1,728</b>	<b>100.0%</b>
PreK–12 teachers and administrators	0	0.0%	0	0.0%
Faculty and administrators at 2-year institutions of higher education (IHE)	0	0.0%	0	0.0%
Faculty, administrators, postdocs, and graduate students <sup>1</sup> at 4-year IHEs	0	0.0%	0	0.0%
IHE faculty ( <i>cannot distinguish between faculty and administrators at associate colleges, doctoral-granting institutions, masters colleges and universities, or baccalaureate colleges</i> )	0	0.0%	0	0.0%
PreK—20 educators ( <i>cannot distinguish educator levels</i> )	0	0.0%	1,728	100.0%

Note: *Indirect* refers to those educators indirectly engaged by a project (e.g., educators who benefited from a defined broadening participation STEM education reform program, event, or activity without being aware of their engagement in that program, event, or activity).

---

<sup>1</sup> Refers to graduate students who are serving as educators (e.g., as teaching assistants).